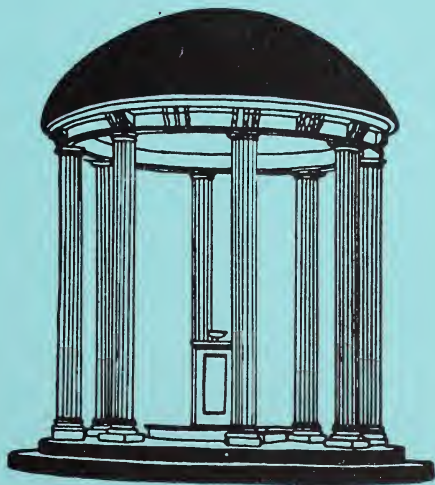


RECORD OF THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

January 3, 1972

Number 769

THE SCHOOL OF LIBRARY SCIENCE



THE UNIVERSITY OF NORTH CAROLINA

(Six Component Institutions)

WILLIAM CLYDE FRIDAY, B.S., LL.B., LL.D., President

WILLIAM SMITH WELLS, A.B., A.M., Ph.D., Vice President—Academic Affairs
(resigned September 1, 1971)

ARNOLD KIMSEY KING, A.B., A.M., Ph.D., Vice President—Institutional Studies

HERMAN BROOKS JAMES, B.S., M.S., Ph.D., Vice President—Research and
Public Service Programs

L. FELIX JOYNER, A.B., Vice President—Finance

By the act of the General Assembly of 1931 the University of North Carolina at Chapel Hill, the North Carolina College for Women at Greensboro, and the North Carolina State College of Agriculture and Engineering at Raleigh were merged into The University of North Carolina.

By the act of the General Assembly of 1963 effective July 1, 1963, The University of North Carolina comprised: The University of North Carolina at Chapel Hill, The University of North Carolina at Greensboro, and North Carolina State of The University of North Carolina at Raleigh.

By the act of the General Assembly of 1965 effective July 1, 1965, The University of North Carolina comprised: The University of North Carolina at Chapel Hill, The University of North Carolina at Greensboro, The University of North Carolina at Charlotte, and North Carolina State University at Raleigh.

By the act of the General Assembly of 1969 effective July 1, 1969, The University of North Carolina comprises: The University of North Carolina at Chapel Hill, The University of North Carolina at Asheville, The University of North Carolina at Charlotte, The University of North Carolina at Greensboro, The University of North Carolina at Wilmington, and North Carolina State University at Raleigh.

Each institution has its own faculty and student body, and each is headed by a chancellor as its chief administrative officer. Unified general policy and appropriate allocation of function are effected by a single Board of Trustees and by the President with other administrative officers of The University. The general administration offices are located in Chapel Hill.

Members of the Board of Trustees are elected by the Legislature, and the Governor of North Carolina is chairman ex officio.

The chancellors of the component institutions are responsible to the President as the principal executive officer of The University of North Carolina.

**RECORD OF
THE UNIVERSITY
OF
NORTH CAROLINA AT CHAPEL HILL**

JANUARY 3, 1972

NUMBER 769

CATALOGUE OF THE
SCHOOL OF LIBRARY SCIENCE

THE ONE HUNDRED AND
SEVENTY-EIGHTH SESSION

1971-1972

Announcements for the Summer Session, 1972

Regular Session, 1972-1973

THE UNIVERSITY OF NORTH CAROLINA PRESS
CHAPEL HILL, N. C.

CALENDAR 1972

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1																						
2	3	4	5	6	7	8	6	7	8	9	10	11	12	5	6	7	8	9	10	11		2	3	4	5	6	7	8
9	10	11	12	13	14	15	13	14	15	16	17	18	19	12	13	14	15	16	17	18		9	10	11	12	13	14	15
16	17	18	19	20	21	22	20	21	22	23	24	25	26	19	20	21	22	23	24	25		16	17	18	19	20	21	22
²³ ₃₀	²⁴ ₃₁	25	26	27	28	²⁹	27	28	29					26	27	28	29	30	31		²³ ₃₀	24	25	26	27	28	29	

MAY							JUNE							JULY							AUGUST							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1																						
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8		6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15		13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22		20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		²³ ₃₀	²⁴ ₃₁	25	26	27	28	29		27	28	29	30	31		

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1																						
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11		3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18		10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25		17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			²⁴ ₃₁	25	26	27	28	29	30	

CALENDAR 1973

JANUARY							FEBRUARY							MARCH							APRIL								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
	1	2	3	4	5	6						1	2	3						1			1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10		8	9	10	11	12	13	14	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17		15	16	17	18	19	20	21	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24		22	23	24	25	26	27	28	
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31		29	30						

MAY							JUNE							JULY							AUGUST							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1					1	2								1							1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7		5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21		12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28		19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31						26	27	28	29	30	31	

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1					1	2	3	4	5	6											1	2
9	10	11	12	13	14	15	7	8	9	10	11	12	13	8	9	10	11	12	13	14		9	10	11	12	13	14	15
16	17	18	19	20	21	22	14	15	16	17	18	19	20	15	16	17	18	19	20	21		16	17	18	19	20	21	22
²³ ₃₀	24	25	26	27	28	29	21	22	23	24	25	26	27	22	23	24	25	26	27	28		²³ ₃₀	²⁴ ₃₁	25	26	27	28	29

UNIVERSITY CALENDAR

1972-1973

SUMMER SESSION, 1972

First Term

May 29-30, Monday-Tuesday

Opening days: Residence Halls open.
Counseling of students.
Registration.

May 31, Wednesday

First day of classes.

June 1, Thursday

Last day for late registration.

June 5, Monday

Last day of classes for first term.

July 3, Monday

Holiday—Reading Day.

July 4, Tuesday

Examinations according to schedule.

July 5-6, Wednesday-Thursday

Second Term

July 7, Friday

Opening day: Residence Halls open.
Counseling of students.
Registration.

July 10, Monday

First day of classes.

July 11, Tuesday

Last day for late registration.

July 12, Wednesday

Reading Day.

August 12, Saturday

Examinations according to schedule.

August 14-15, Monday-Tuesday

FALL SEMESTER, 1972

August 23, Wednesday

Fall Semester opens.

August 24-25, Thursday-Friday

Freshman orientation, testing.

August 28-30, Monday-Wednesday

Registration.

August 31, Thursday

First day of classes.

November 22, Wednesday, 1:00 P.M.

Thanksgiving vacation begins.

November 27, Monday, 8:00 A.M.

Instruction resumed.

December 8, Friday

Last day of classes.

December 9-11, Saturday-Monday

Reading days.

December 12-21, Tuesday-Thursday

Final examinations.

SPRING SEMESTER, 1973

January 8, Monday

Spring Semester opens.

January 9, Tuesday

Registration

January 10, Wednesday

First day of classes.

March 12, Monday, 8:00 A.M.

Spring vacation begins.

March 19, Monday, 8:00 A.M.

Instruction resumed.

April 26, Thursday

Last day of classes.

April 27-29, Friday-Sunday

Reading days.

April 30-May 9, Monday-Wednesday.

Final examinations.

May 13, Sunday

Commencement.

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

NELSON FEREBEE TAYLOR, LL.B., Chancellor

CLAIBORNE STRIBLING JONES, Ph.D., Assistant to the Chancellor

CORNELIUS OLIVER CATHEY, Ph.D., Dean of Student Affairs

JOSEPH COLIN EAGLES, JR., J.D., Vice Chancellor, Business and Finance

LILLIAN YOUNGS LEHMAN, Ph.D., Registrar and Director of Institutional Research

LYLE VINCENT JONES, Ph.D., Dean of the Graduate School and Vice Chancellor

CECIL GEORGE SHEPS, M.D., Vice Chancellor, Health Sciences

JOHN CHARLES MORROW III, Ph.D., Provost

CHARLES MILTON SHAFFER, B.S. Comm., Director of Developmental Affairs

THE SCHOOL OF LIBRARY SCIENCE

EDWARD G. HOLLEY, Ph.D., Dean

JEAN FREEMAN, A.B. (L.S.), B.A., Assistant to the Dean

The Administrative Board^{1, 2}

EDWARD G. HOLLEY, Ph.D., Dean

RAYMOND L. CARPENTER, JR., Ph.D., Associate Professor of Library Science (1973)

MYRL L. EBERT, M.S., Associate Professor of Library Science, Division of Health Sciences Librarian and Professor of Librarianship (1974)

WILLIAM S. FLASH, Ph.D., Associate Professor of Public Health Administration and Assistant Dean of the School of Public Health (1972)

KENNETH D. SHEARER, JR., Ph.D., Assistant Professor of Library Science (1975)

JOHN W. THIBAUT, Ph.D., Alumni Distinguished Professor of Psychology (1974)

WILLIAM S. WELLS, Ph.D., Kenan Professor of English (1973)

Faculty and Staff

EDWARD G. HOLLEY Dean of the School
of Library Science and Professor of Library Science
B.A., 1949, David Lipscomb College; M.A., 1951, George Peabody College;
Ph.D., 1961, University of Illinois.

SUSAN GREY AKERS Professor and Dean, Emeritus (1954)
A.B., 1909, University of Kentucky; Certificate, 1913, Library School,
University of Wisconsin; Ph.D., 1932, University of Chicago.

LUCILE KELLING HENDERSON Professor and Dean, Emeritus (1960)
A.B., 1917, Whitman College; B.L.S., 1921, New York State Library School.

1. The Chancellor and the Provost are ex officio members of the Administrative Board.

2. Terms expire the year indicated.

- LOUIS ROUND WILSON Professor, Emeritus (1959)
A.B., 1899, A.M., 1902, Ph.D., 1905, LL.D., 1934, University of North Carolina; Litt.D., 1932, University of Denver; LL.D., 1932, Haverford College; L.H.D., 1949, Catawba College.
- BUDD LESLIE GAMBEE Professor of Library Science
A.B., 1940, University of Rochester; A.B.L.S., 1941, M.A.L.S., 1949, Ph.D., 1963, University of Michigan.
- MARY W. OLIVER Professor of Law and Library Science
and Law Librarian
A.B., 1940, Western Maryland College; B.S. in L.S., 1943, Drexel Institute of Technology; LL.B., 1951, University of North Carolina.
- RAYMOND L. CARPENTER, JR. Associate Professor of Library Science
and Research Associate in the Institute for Research in Social Science
A.B., 1949, St. Lawrence University; M.A., 1951, M.S. in L.S., 1959, Ph.D., 1968, University of North Carolina.
- MYRL LUA-FRANCES EBERT Associate Professor of Library Science,
Division of Health Sciences Librarian and Professor of Librarianship
B.S., 1943, B.S. in L.S., 1945, Peabody College; M.S., 1951, Columbia University.
- DORALYN JOANNE HICKEY Associate Professor of Library Science
B.A., 1951, Rice University; M.A., 1953, Presbyterian School of Christian Education; M.L.S., 1957, Rutgers University; Ph.D., 1962, Duke University.
- MARGARET ELLEN KALP Associate Professor of Library Science
B.A., 1936, Douglass College; M.A. in L.S., 1942, University of Michigan.
- GERTRUDE LONDON Associate Professor of Library Science
and Research Associate in the Institute for Research in Social Science
Diplome de Professeur de Francais à l'Etranger, 1934, Docteur de l'Université de Paris, 1935, University of Paris, France; Academic Post-graduate Diploma in Librarianship, 1959, University College, University of London.
- DONALD E. OEHLERTS Visiting Associate Professor of Library Science
B.S., 1953, M.S., 1958, University of Wisconsin.
- MATTIE U. RUSSELL Visiting Associate Professor of Library Science
B.A., 1937, M.A., 1940, University of Mississippi; Ph.D., 1956, Duke University.
- MARTIN DILLON Assistant Professor of Library Science
and Computer Science; Research Associate in the
Institute for Research in Social Science
B.S., 1961, Canisius College; Ph.D., 1967, State University of New York at Buffalo.

- FRANCES HUNT HALL Assistant Professor of Library Science
and Research Associate in the Institute for Research in Social Science
B.A., 1940, University of North Carolina at Greensboro; M.A., 1955, M.S.
in L.S., 1957, J.D., 1959, University of North Carolina.
- FRED WILBURN ROPER Assistant Professor of Library Science
A.B., 1960, M.S. in L.S., 1962, University of North Carolina at Chapel Hill;
Ph.D., 1971, Indiana University.
- KENNETH DECKER SHEARER, JR. Assistant Professor of Library Science
and Research Associate in the Institute for Research in Social Science
B.A., 1959, Amherst College; M.L.S., 1963, Ph.D., 1969, Rutgers University.
- WARREN PHILIP BIRD Visiting Assistant Professor of Library Science
B.S., 1956, Georgetown University; M.S., 1964, Columbia University.
- CORA PAUL BOMAR Visiting Assistant Professor of Library Science
B.S., 1939, University of Tennessee; B.S. in L. S., 1946, George Peabody
College; M.A., 1950, University of North Carolina at Chapel Hill.
- JEAN FREEMAN Lecturer in Library Science and
Assistant to the Dean
A.B. (L.S.), 1933, University of North Carolina at Greensboro; B.A., 1958,
University of North Carolina at Chapel Hill.
- RUTH ELAINE STONE Lecturer in Library Science
A.B., 1932, University of North Carolina at Greensboro; M.S.L., 1954,
University of North Carolina at Chapel Hill.
- LOUISE MCG. HALL Visiting Lecturer in Library Science
A.B., 1940, B.S. in L.S., 1941, University of North Carolina at Chapel Hill;
M.A., 1944, University of Illinois.
- DON W. SCHNEIDER Visiting Lecturer in Library Science
B.A., 1961, Kalamazoo College; M.B.A., 1963, M.A., 1967, Indiana Uni-
versity.
- GLENN JOHN HEYER Librarian of the School of Library Science
A.B., 1967, Ripon College; A.M., 1969, Stanford University; M.L.S., 1971,
University of California, Berkeley.
- JUDITH PASSEL Research Assistant
A.B., 1971, University of North Carolina at Chapel Hill.
- JUTTA WAIT Research Assistant
B.S., 1970, Ohio State University.
- FRANCES MCCOY Secretary
- QUAY PECK Secretary
B.A., 1965, Baldwin-Wallace College
- DONNA MAULSBY SITTERSON Secretary
B.A., 1965, Connecticut College for Women; M.A., 1967, University of
North Carolina at Chapel Hill.

FELLOWSHIPS, SCHOLARSHIPS, AND ASSISTANTSHIPS, 1971-1972

Higher Education Act Fellowship

ALBERT CARLSON, B.S., 1961; M.S.L.S., 1965, University of Kentucky.

National Institutes of Health Fellowship

RIYE LAURRAINE TUTIHASI, B.A., 1971, Carleton College.

H. W. Wilson Company Scholarship in Library Science

JESSICA F. BONIN, A.B., 1962, Duke University.

Carnegie Service Scholarships

CAROLYN SHELHORSE, B.A., 1967, University of Tennessee.

ELIZABETH WRIGHT, B.S., 1963; M.A., 1967, Appalachian State University.

University Scholarship Committee Scholarship

ROXANNE BARBARA PALMATIER, B.A., 1971, Bucknell University.

Susan Grey Akers Scholarship

KATHERINE PORTER, B.S., 1966, Denison University.

University Library Assistantships

MARY ROSE CATALFAMO, B.A., 1970, Towson State College.

ROBERT GREY COLE, B.A., 1967, University of the South.

GERNOT GABEL, Hauptseminar Prüfung, 1966, Free University of Berlin; Ph.D., 1971, Rice University.

CAROL DEE GLASER, B.A., State University of New York at Stony Brook.

MARGARET HEALEY, B.A., 1971, Emmanuel College.

CATHERINE HO, B.A., 1969, Pu-Jen University, Taiwan.

CAROLYN EGGER LIPSCOMB, B.A., 1970, Vanderbilt University.

CAROLYN PAGE LOONEY, B.A., 1968, University of North Carolina at Greensboro.

KAREN LYNEMA, A.B., 1968, Calvin College; M.A.T., 1969, Duke University.

JOHN FREDERICK O'BRYANT, B.A., 1971, Southwestern University at Memphis.

KATHRYN ANN PLASKETT, B.A., 1971, University of North Carolina at Greensboro.

JANELLE SADLER, B.A., 1968, University of Alabama.

NORMAN KENT SPURLING, B.A., 1970, College of William and Mary.

TERRANCE TICKLE, A.B., 1966, Elon College; M.A., 1970, University of North Carolina at Greensboro.

CHRISTINE WENDEROTH, B.A., 1971, Oberlin College.

MARIAN WESTON, B.A., 1971, State University of New York at Binghamton.

GENERAL INFORMATION

The University of North Carolina at Chapel Hill was chartered by the General Assembly of the state in 1789, and the cornerstone of the first building was laid in 1793. Formal opening exercises were held in January 1795, and the first student arrived in February of that year. The School of Library Science was the fourth professional school to be established by the University. Courses in library science were offered during the regular and summer sessions as early as 1904, and the School, established by a grant from the Carnegie Corporation, was opened in September 1931. In 1940, the Carnegie Corporation made a second grant of \$100,000 to the University to be used as an endowment fund for the School.

The School occupies air-conditioned quarters in Manning Hall.

The School of Library Science is accredited by the Southern Association of Colleges and Schools. Its master's degree program is accredited by the American Library Association, and the School is an institutional member of the Association of American Library Schools. The Seminar in Medical Librarianship has been approved by the Medical Library Association. The library of the School includes professional literature and collections of materials to support courses in the selection of literature for adults, young people, and children, supplemented by books and related materials from other sections of the University libraries. Besides a collection of ready reference books in the School library, the students use the general reference and bibliographic materials of the University's central and departmental libraries.

The University Library, containing nearly two million volumes, ranks among the thirty largest academic libraries in the United States. In addition to its extensive holdings of books and periodicals, the library contains significant collections of incunabula, early and finely printed books, and manuscripts. It also provides suitable bibliographical equipment for library education. The library is a depository for United States, United Nations, and Unesco public documents and contains very strong collections of legislative journals and documents from the various states. A union catalog for North Carolina libraries is housed in the library building. Also under the administration of the University Librarian are special collections of North Caroliniana, the Undergraduate Library, and several departmental libraries. Noteworthy among other libraries on campus are those of the Law School and the Division of Health Sciences.

Graduate students of the University of North Carolina at Chapel Hill are eligible to use and borrow library materials directly from the Raleigh, Greensboro, and Charlotte campuses of the Consolidated University and from Duke University. In addition, direct transportation of inter-library loans from Duke University and North Carolina State University is provided three times a week.

Students enrolled in the graduate library science program are also permitted to register for graduate courses at the other campuses of the Consolidated University and at Duke University.

Students of all races are equally welcome in the University of North Carolina. Persons of all racial backgrounds may apply for and accept admission, confident that the policy and regular practice of the institution will protect them from discrimination.

LIBRARY CAREERS

Librarianship today offers varied and challenging opportunities. City, county, and regional public libraries; college, university, and school libraries; and special libraries serving business and industry, the professions; and research facilities for the sciences, social sciences, and the arts and humanities are seeking librarians. There is also a continuing opportunity for librarians to serve overseas in the information libraries maintained by the State Department and by the Armed Forces of the United States. In recent years, a particular need has arisen for library and information specialists who are knowledgeable in matters of information transfer and computer manipulation of data, and who can serve as systems analysts for research libraries. During the past year, many requests for recommendations have been received from administrators and trustees of libraries.

A love of learning, wide knowledge of books and other educational materials, a desire to serve, organizing ability, qualities of leadership, and preparation in a special subject field are among the characteristics valued in librarians. Ability to use several modern languages is often a special qualification needed for certain positions. For service in libraries abroad, knowledge of the history and customs of the country as well as its language is essential. Work with information systems normally demands familiarity with the techniques of computer programming and with the characteristics of data processing equipment.

RECOMMENDED COURSES PREPARATORY TO LIBRARY SCHOOL

Students expecting to become librarians should note that a well-balanced education is, in general, the best basis for this work. In their aim at a broad cultural background, they should elect courses in English and other literatures, in the history of the United States, of England, and of both ancient and modern Europe, and in the more general courses offered in philosophy, economics, and political science. Work in the sciences is strongly recommended, particularly in mathematics, physics, chemistry, and biology. The study of languages should be emphasized: French, German, Russian, and Spanish are usually the most important, although other modern languages, especially non-European, are increasingly desirable.

Students who plan to become school librarians should take such courses in education as will meet the minimal requirements for the teacher's certificate, as set by their regional accrediting association and their state department of education.

PROGRAMS OF INSTRUCTION

GRADUATE PROGRAM

The School of Library Science offers a thirty-nine semester hour program leading to the degree of Master of Science in Library Science. The basic program is designed to prepare students for service in the general field of librarianship. In addition, courses and sequences are provided within the degree program for students who wish to prepare themselves for more specialized work.

OPPORTUNITIES FOR SPECIALIZATION WITHIN THE GRADUATE PROGRAM

Increasingly, library science students are seeking to develop special competencies within their profession, utilizing both graduate and undergraduate experiences to meet a particular need. The areas and courses listed below exemplify, but do not exhaust, the possibilities for structuring a program emphasizing certain fields of librarianship.

The Administration of Academic Libraries

Basic Library Science courses:

- LIBS 231 Theory of Library Administration.
- LIBS 232 Scientific Management of Libraries.
- LIBS 255 Automating Information Systems.
- LIBS 262 Library Resources and Collections.

Related courses in other disciplines:

- BUSI 150 Organizational Behavior.
- BUSI 156 Personnel Problems.
- EDCI 268 The Administration of Higher Education.
- SOCI 245 Sociology of Organizations.

The Administration of Public Libraries

Basic Library Science courses:

- LIBS 231 Theory of Library Administration.
- LIBS 232 Scientific Management of Libraries.
- LIBS 255 Automating Information Systems.
- LIBS 262 Library Resources and Collections.

Related courses in other disciplines:

- BUSI 150 Organizational Behavior.
- BUSI 156 Personnel Problems.
- EDCI 120 Early Childhood Education.
- EDCI 250 Adult Education: A General Survey.
- JOUR 111 The Mass Media and American Popular Culture.
- POLI 101 Public Administration.
- POLI 133 Municipal Administration in the United States.
- POLI 135 State Politics and Public Policy.
- POLI 156 Urban Political Systems.
- RTVM 190 Social Aspects of Mass Communication.
- SOCI 155 Educational Institutions.
- SOCI 168 The City and Urbanization.
- SOCI 169 Industrialization and Modernization.
- SOCI 181 Regional Sociology of the South.

Archives and Manuscripts

Basic Library Science course:

- LIBS 344 Administration of Archives and Manuscript Collections.

Related Library Science courses:

- LIBS 228 Public Documents.
- LIBS 251 Advanced Cataloging and Classification.
- LIBS 255 Automating Information Systems.

Related courses in other disciplines:

The Department of History offers a full range of graduate studies in British and American history, relevant to the work

of the archivist and the manuscript librarian. North Carolina State University also offers the following sequence—

- HIST 551 History and Principles of the Administration of Archives and Manuscripts.
- HIST 552 Application of Principles of Administration of Archives and Manuscripts.

Art

Basic Library Science course:

- LIBS 345 Seminar in Fine Arts Librarianship.

Related Library Science courses:

- LIBS 105 History of Books and Printing.
- LIBS 215 Bibliography.
- LIBS 224 Humanities Literature.

Related courses in other disciplines:

The Department of Art offers a full range of graduate studies in art history and criticism. The William Hayes Ackland Memorial Art Center serves as the teaching gallery for the Art Department.

Audio-visual and Non-book Materials

Basic Library Science course:

- LIBS 125 Non-book Materials as Library Resources.

Related Library Science course:

- LIBS 145 Instructional Materials Center: Organization and Administration.

Related courses in other disciplines:

- EDCI 111 Audio-visual Instruction: Techniques and Materials.
- EDCI 113 Introduction to Instructional Materials Production.
- JOUR 111 The Mass Media and American Popular Culture.
- RTVM 140 Educational Television Production and Instruction.
- RTVM 190 Social Aspects of Mass Communication.

Bio-Medical Sciences

Basic Library Science course:

- LIBS 348 Seminar in Medical Librarianship.

Related Library Science courses:

- LIBS 222 Science Literature.
- LIBS 228 Public Documents.
- LIBS 255 Automating Information Systems.

Related courses in other disciplines:

- HIST 150 History of Science: Aristotle to Galileo.
- HIST 151 History of Science: Galileo to Einstein.

Children's and Young People's Services

Basic Library Science courses:

- LIBS 122 Selection of Books and Related Materials for Young People.
- LIBS 123 Selection of Books and Related Materials for Children.
- LIBS 221 Reading Interests and Guidance of Youth.
- LIBS 241 Administration and Supervision of Public School Library Systems (for school librarians).

or

- LIBS 243 Administration of Library Work with Children and Young People (for public librarians).

Related Library Science courses:

- LIBS 125 Non-book Materials as Library Resources.
- LIBS 145 Instructional Materials Center: Organization and Administration.

Related courses in other disciplines:

The School of Education offers a full range of graduate studies in the history and philosophy of education and in teaching methods. Relevant courses are also available in other fields, e.g.

- FOLK 146 Introduction to Folklore.
- MUSI 104 Folk Music of Europe and the New World.
- POLI 101 Public Administration.
- PSYC 126 Child Development.

Classification and Indexing

Basic Library Science course:

- LIBS 251 Advanced Cataloging and Classification.

Related Library Science courses:

- LIBS 215 Bibliography.

- LIBS 255 Automating Information Systems.
- LIBS 344 Administration of Archives and Manuscript Collections.

Related courses in other disciplines:

- COMP 119 Information Systems in Language Research
- COMP 171 Natural Language Processing.
- COMP 172 Information Retrieval.

Information Systems

Basic Library Science courses:

- LIBS 103 (COMP 119) Information Systems in Language Research.
- LIBS 115 (COMP 171) Natural Language Processing.
- LIBS 222 Science Literature.
- LIBS 255 Automating Information Systems.

Related courses in other disciplines.

- COMP 118 Data Processing Techniques.
- COMP 135 Data Processing and File Management.
- COMP 172 Information Retrieval.

Law

Basic Library Science courses:

- LIBS 210 Legal Bibliography.
- LIBS 226b Legal Research and Writing.
- LIBS 346 Seminar in Law Librarianship.

Related courses in other disciplines:

The courses here listed will provide an introduction to legal reasoning and terminology. A law degree, in addition to the degree in library science, is highly desirable—if not mandatory—for those who are interested in qualifying for executive positions in large legal research libraries.

- LAW Contracts.
- LAW Torts.
- LAW Real Property.
- LAW Criminal Law and Procedure.

Rare Books

Basic Library Science course:

- LIBS 349 Seminar in Rare Book Collections.

Related Library Science courses:

- LIBS 105 History of Books and Printing.
- LIBS 107 Contemporary Publishing and the Book Industry.
- LIBS 108 History of Libraries.
- LIBS 215 Bibliography.
- LIBS 262 Library Resources and Collections.
- LIBS 344 Administration of Archives and Manuscript Collections.
- LIBS 345 Seminar in Fine Arts Librarianship.

Related courses in other disciplines:

The Departments of Classics, English, Germanic Languages, and Romance Languages offer a full range of graduate studies in literature and language relevant to the interests of the curator of rare books. Special courses in bibliography include:

- ENGL 298 Bibliography and Methodology.
- FREN 205 French Proseminar.
- MUSI 101 Introduction to Musicology and Music Bibliography.
- SPAN 205 Proseminar in Spanish.

Theology**Basic Library Science course:**

- LIBS 347 Seminar in Theological Librarianship.

Related Library Science courses:

- LIBS 215 Bibliography.
- LIBS 224 Humanities Literature.

Related courses in other disciplines:

The Department of Religion of the University of North Carolina and the Department of Religion and Divinity School of Duke University offer a full range of graduate studies in the history of religion, systematic and doctrinal theology, ethics, and biblical criticism.

OTHER PROGRAMS

School Librarianship: A twelve semester hour program meeting the North Carolina requirements for a certificate as a Teacher-Librarian, and an eighteen semester hour program for a certificate

as a School Librarian are offered. The Teacher-Librarian certificate requires the completion of four courses, Library Science 110, 125, 145, and either 122 or 123 (depending on the school level at which the student plans to work); if taken in summers only, these four courses may be completed in two terms, or the equivalent of a single summer session. The School Librarian certificate requires the completion of six courses, Library Science 110, 122, 123, 125, 145, and 150; if taken in summers only, these courses require one and one-half summer sessions (three summer terms) to complete.

Special Study: When there is space available in regularly-scheduled classes, the School permits those who qualify for admission as special students to register for courses for which they have completed the necessary prerequisites or their equivalent. **A special student may not complete more than 18 semester hours of study unless he qualifies for admission as a graduate student, nor will he be permitted to continue his registration if he fails to maintain a scholarship average of C or higher.**

Continuing Education: Insofar as its regular curricular offerings meet the needs of applicants for refresher or continuation courses, the School arranges individualized programs of study for those who qualify for admission to the University as special students. Inquiries concerning this program should be addressed to the Dean of the School and should indicate the need and the purpose which the specialized program is to serve.

APPLICATION FOR ADMISSION

Applicants should specify for which session and for which program they are seeking admission: the program leading to the degree of Master of Science in Library Science, the School Librarianship Program, or special study. If application is being made for admission to the summer session, the applicant should also indicate whether he intends to pursue his course of study in summers only or to continue his work in succeeding fall and spring semesters.

Since credentials (including academic transcripts and scores on the Aptitude Test of the Graduate Record Examination¹) and references must be assembled before an application can be reviewed, it

1. Information about the Aptitude Test of the Graduate Record Examination is sent to those who request application forms. It may be secured from the Educational Testing Service, P. O. Box 955, Princeton, N.J. 08540, or its Pacific Coast Office, 1947 Center St., Berkeley, Calif. 94704. The examination is administered several times yearly at some 3,000 centers throughout the United States. Applicants should note that the processing of the GRE scores will require at least one month.

is important that all applications be submitted at the earliest possible date in order that action on them can be completed before enrollment quotas are filled. Students who plan to attend only the summer sessions are especially urged to make early application or to notify the School of their intention to continue a program of study begun in a previous summer session, since summer admissions, particularly of students in the School Librarianship Program and other special students, may, as early as the middle of May, fill registration quotas established for the courses to be offered.

The University has established terminal dates for applying for admission to graduate degree programs, including the M.S. in L.S., as follows: for the fall semester, July 1; for the spring semester, November 1; for the summer session, first term, May 19; second term, June 23.

An interview with a member of the faculty of the School, or with a librarian designated by the School, may be required of any applicant. Members of the faculty and staff may be consulted about admission requirements and program schedules by appointment, arranged through the School Office. Office hours are maintained, 8:00 A.M.-5:00 P.M., Monday through Friday; appointments may be arranged, upon request, for Saturday morning.

At intervals during the year, completed applications are examined and voted upon. The Graduate School notifies applicants of its action on all applications for admission. Requests for application blanks and for further information should be made to **Miss Jean Freeman, Assistant to the Dean, The School of Library Science, The University of North Carolina at Chapel Hill, Chapel Hill, N. C. 27514.**

A non-refundable application fee of \$10.00 must be submitted with the application for admission. An applicant who has been offered admission reserves his place by the payment of a \$100.00 non-refundable deposit which is credited toward the first semester's tuition.

Time of Entrance

Applicants may enter the School at the beginning of any term, but the beginning of the summer session or fall semester is recommended since the full range of basic courses is offered at those times. The student who enters in the spring semester or second summer session may discover that the variety of elective courses available to him later in his program is limited. Students who

attend during only the summer sessions may find their choice of electives somewhat circumscribed.

Registration for credit is limited to the first four days of instruction in any term, unless the late registration is approved by the instructor concerned and the Dean of the School of Library Science.

REQUIREMENTS FOR THE MASTER OF SCIENCE IN LIBRARY SCIENCE DEGREE

Admission to the Program

The prospective student must hold the bachelor's degree from an accredited college or university in this country, or its equivalent—based on a four-year curriculum—from an institution outside the United States. An applicant should give evidence of a generally high level of academic achievement and acceptable scores on the Aptitude Test of the Graduate Record Examination. **It is possible that an applicant's college degree will not be recognized if his course included an undue proportion of vocational or professional subjects such as library science, education, home economics, or agriculture.** For certain library positions thorough training in one of these or in some other field is essential, but it should be in addition to rather than as part of his undergraduate liberal arts preparation.

The special nature of many phases of library work implies that, before beginning the degree program, applicants should familiarize themselves with library routines and terms, either by reading or through experience in library work. A bibliography of basic readings in librarianship has been prepared by the staff of the School and is available to applicants upon request.

While the School does not enforce any arbitrary age limits for admission, applicants whose age suggests that placement opportunities may be seriously limited may be advised not to enter the degree program unless they have appropriate experience in library work.

Course Requirements

The program for the Master of Science degree requires that the student complete thirty-nine semester hours of advanced work beyond the baccalaureate degree. A fifteen-hour core curriculum, or its equivalent, is prescribed for all students. This includes Library

Science courses numbered 100, 110, 120, 130, and 150. Also required are Library Science 201 and Library Science 231 or 232 or 241. Additional courses—Library Science electives or approved courses in other subject fields—will be chosen through consultation with a faculty adviser according to the needs and experience of the student in order to complete the thirty-nine hour requirement.

Each student will ordinarily register for at least six semester hours of electives in a subject field other than library science. Transfer of up to six semester hours of graduate credit from approved institutions may be permitted in accordance with Graduate School regulations. A student should initiate any request for approval of transfer credit with his faculty adviser at the time he plans his program of study. With permission from his adviser and the Dean, a student may elect to take graduate courses at the other campuses of the Consolidated University or at Duke University.

A student whose previous preparation includes academic work deemed to be the equivalent of one or more courses in the prescribed core curriculum may be permitted to substitute other courses suitable to his objective and needs. The faculty will determine equivalency of such courses by evaluation of the student's record, by examination, or by both. In general, the School will accept as equivalent, library science courses completed at the graduate level in programs of study accredited by the American Library Association.

Students who have completed a master's or doctor's degree in another discipline at the time of their admission to the School will normally follow the prescribed program except that their qualification for the Master of Science in Library Science degree may be simplified somewhat because of their advanced work. Minimum requirements for such students will include completion of not less than thirty semester hours of graduate work for the degree, including the prescribed courses in Library Science, and meeting in full the Graduate School requirements for residence, foreign language competence, and transfer of credit.

The library science content of a student's program, including courses taken for advanced undergraduate as well as for graduate credit, shall aggregate not less than thirty-three semester hours.

Other Requirements

Students who expect to receive the M.S. in L.S. degree must, within a period of five years, fulfill the following requirements:

(1) Complete all course work, including the required research paper.

(2) Demonstrate a reading knowledge of one modern foreign language.

(3) Complete two semesters of residence (as described in the Catalogue of the Graduate School).

(4) Remove any provisions of admission.

(5) Be admitted to candidacy (by filing an acceptable application, early in the final semester of residence).

(6) Complete a satisfactory comprehensive examination in the field of library science.

HEALTH AND RECREATION

All students are required to report to the University Physicians for a physical examination during the period of their first registration. The health of the student community is cared for by a staff of physicians and nurses. The gymnasiums, swimming pools, and athletic fields, including tennis courts, are available for exercise and recreation under the supervision of the Department of Physical Education.

AWARDING OF DEGREES AND CERTIFICATES

The University grants the degree of Master of Science in Library Science students who satisfactorily complete the prescribed curriculum for that degree. The North Carolina State Department of Public Instruction issues certificates to those completing the school library program.

SCHOLARSHIP AND STUDENT LOAN FUNDS

The School of Library Science has available a few scholarships which cover the cost of tuition. The awards are made on the basis of college record, GRE scores, foreign language equipment, and personal qualifications for library work.

The Susan Grey Akers Scholarship was established in 1951 by the University of North Carolina School of Library Science Alumni Association as a tribute to Dr. Akers, the Director and Dean of the School from 1932 to 1954. It is awarded to an applicant for graduate work in library science at The University of North Carolina at Chapel Hill.

The North Carolina Library Association provides a memorial scholarship fund available to residents of the state. In addition,

special scholarships are occasionally available such as The H. W. Wilson Scholarship, The Joseph Ruzicka Scholarship, and the Special Libraries Association Scholarship.

For information as to loan funds, address **The Student Aid Office, 300 Vance Hall, The University of North Carolina at Chapel Hill, Chapel Hill, N. C. 27514.**

GRADUATE ASSISTANTSHIPS

In cooperation with the University Library, the School now has available a number of graduate assistantships carrying an annual stipend of \$2,600 for award to graduate students. These are awarded annually in June, July, or September and may be renewed for a second year at an increased stipend of \$3,100. Graduate Assistants hold 12-month appointments on the library staff and are required to work 20 hours weekly. Assistants may not register for more than 9 semester hours during any regular semester nor for more than 3 semester hours in any term of the summer session and will therefore require two academic years and one summer session to complete degree requirements as a rule. Applications for these assistantships must be filed by February 1. Announcement of appointments will be made during April. Applications filed later than February 1 will be considered only when additional or substitute assistant appointments are available.

WORK-STUDY PLAN

If a student can finance his first semester, it may be possible for him to finance and complete the program leading to the degree of M.S. in L.S. in one and one-half years by means of the work-study plan when positions are available in the various libraries in the area. This would enable the student to give full time to his studies his first semester and complete all his core courses. For the remaining semesters and summer sessions he would take two courses (six semester hours) each semester and summer, completing the requirements for the degree in three semesters plus one summer.

The plan outlined above applies to students for whom no special conditions for admission are prescribed. Any special circumstances in an individual case will result in some modifications in the length of time suggested.

Students who wish to secure part-time positions should make application directly to the library in which they desire to work.

Although the School does not undertake to find employment for work-study students, it will assist them in locating part-time positions whenever possible.

PLACEMENT

The School of Library Science wishes to assist its graduates in securing professional employment. To this end, the School works closely with the University's Placement Service, which prepares credentials and maintains complete records for all graduates of the School who register with that office.

All students who desire placement services from the School should register with the Placement Service early in their second semester of residence. The faculty of the School cooperates in the preparation of all credentials and writes special letters of recommendation when they are needed.

Alumni of the School are urged to register with the University's Placement Service, completing the necessary forms, when they wish to change positions. Requests for these forms should be addressed to the **Director of Placement, 204 Gardner Hall, The University of North Carolina at Chapel Hill, Chapel Hill, N. C. 27514**. They are also invited to write to the Assistant to the Dean, School of Library Science, so that they can be informed of appropriate openings which come to the attention of the faculty.

TRANSCRIPTS

Requests for records of course work completed in the School of Library Science should be addressed to the **Transcript Clerk, Office of Records and Registration, The University of North Carolina at Chapel Hill, Chapel Hill, N. C. 27514**.

ALUMNI ASSOCIATION

The Association holds an annual business and social meeting in Chapel Hill and a social meeting in connection with the American Library Association's annual conference. The Association publishes a semi-annual bulletin carrying news of the School and the alumni. It has also established a scholarship fund for students in the School.

BETA PHI MU

Epsilon chapter of Beta Phi Mu, international honorary fraternity in library science, is located at The University of North Carolina at

Chapel Hill. To be eligible for membership, a student must maintain an academic average equal to B plus or better, have shown professional promise, and be recommended by the faculty.

REGULAR SESSION EXPENSES

University Fees ¹	Residents of N. C.
Tuition per semester	\$112.50
Fees	\$ 86.50
Total for each semester	\$199.00

Nonresidents of North Carolina substitute \$900.00 tuition in the above list.

Students who register for less than a full load of course work are charged tuition at the following rates:

One to three semester hours	one-third tuition
Four to six semester hours	two-thirds tuition
Seven or more hours	full tuition

Tuition and fees are assessed on a semester basis and are due at the beginning of each term. Payment should be made in advance or by the end of a pay period established at the beginning of each term. Accounts not paid by the end of the pay period are subject to a late payment fee.

Room rent is payable in advance for each term.

Other Expenses

Textbooks and supplies, about\$35.00-\$60.00

RESIDENCE STATUS FOR TUITION PAYMENT²

1. General. The tuition charge for legal residents of North Carolina is less than for nonresidents. To qualify for in-state tuition, a legal resident must have maintained his domicile in North Carolina for at least the twelve months next preceding the date of first enrollment or re-enrollment in an institution of higher education in this state.³ Student status in an institution of higher education in

1. Notice is given that upon proper authorization any fees may be changed at any time.
2. These regulations, as amended on August 13, 1971, shall be applicable with respect to tuition payments coming due after said date.
3. The reference in this sentence to "twelve months" formerly read "six months"; Chapel 845 of the 1971 Session Laws, which was ratified on July 13, 1971, made the change from "six months" to "twelve months." The office of the Attorney General has rendered the following opinion:
"The eligibility of all students who have applied and have been accepted by state-supported institutions of higher education prior to July 13, 1971, shall be determined upon the individual having maintained his domicile in North Carolina for at least the six months next preceding the date of first enrollment or re-enrollment in an institution of higher education in this State. The twelve-month requirement as provided

this state shall not constitute eligibility for residence to qualify said student for in-state tuition.

2. Minors: A minor is any person who has not reached the age of eighteen years.⁴ The legal residence of a person under eighteen years of age at the time of his first enrollment in an institution of higher education in this state is that of his parents, surviving parent, or legal guardian. In cases where parents are divorced or legally separated, the legal residence of the father will control unless custody of the minor has been awarded by court to the mother or to a legal guardian other than a parent. No claim of residence in North Carolina based upon residence of a guardian in North Carolina will be considered if either parent is living unless the action of the court appointing the guardian antedates the student's first enrollment in a North Carolina institution of higher education by at least twelve months.

3. Adults: An adult is any person who has reached the age of eighteen years. Persons, eighteen or more years of age at the time of first enrollment in an institution of higher education, are responsible for establishing their own domicile. Persons reaching the age of eighteen, whose parents are and have been domiciled in North Carolina for at least the preceding twelve months, retain North Carolina residence for tuition payment purposes until domicile in North Carolina is abandoned. If North Carolina residence is abandoned by an adult, maintenance of North Carolina domicile for twelve months as a non-student is required to regain in-state status for tuition payment purposes.

4. Married Students: The legal residence of a wife follows that of her husband, except that a woman currently enrolled as an in-state student in an institution of higher education may continue as a resident even though she marries a nonresident. If the husband is a nonresident and separation or divorce occurs, the woman may qualify for in-state tuition after establishing her domicile in North Carolina for at least twelve months as a non-student.

5. Military Personnel: No person shall lose his in-state resident status by serving in the Armed Forces outside of the State of North Carolina. A member of the Armed Forces may obtain in-state resi-

for in Chapter 845 of the 1971 Session Laws does not apply to any individual who applied for admission and was accepted by a state-supported institution of higher education prior to July 13, 1971. The student already enrolled as an in-state student, qualifying as such by compliance with the six-month requirement prior to July 13, 1971, shall retain in-state status.⁵

4. Chapter 585 of the 1971 Session Laws, which became effective on July 5, 1971, changed the age of adulthood from twenty-one years to eighteen years.

dence status for himself, his spouse, or his children after maintaining his domicile in North Carolina for at least the twelve months next preceding his or their enrollment or re-enrollment in an institution of higher education in this state.

6. Aliens: Aliens lawfully admitted to the United States for permanent residence may establish North Carolina residence in the same manner as any other nonresident.

7. Property and Taxes: Ownership of property in or payment of taxes to the State of North Carolina apart from legal residence will not qualify one for the in-state tuition rate.

8. Change of Status: The residence status of any student is determined as of the time of his first enrollment in an institution of higher education in North Carolina except: (a) in the case of a nonresident student at the time of first enrollment who has subsequently maintained domicile as a non-student for at least twelve consecutive months and (b) in the case of a resident who abandons his legal residence in North Carolina. In either case, the appropriate tuition rate will become effective at the beginning of the first subsequent term enrolled.

9. Responsibility of Students: Any student or prospective student in doubt concerning his residence status must bear the responsibility for securing a ruling by stating his case in writing to the admissions officer. The student who, due to subsequent events, becomes eligible for a change in classification, whether from out-of-state to in-state or the reverse, has the responsibility of immediately informing the Office of Admissions of this circumstance in writing. Failure to give complete and correct information regarding residence constitutes grounds for disciplinary action.

10. Appeals of Rulings of Admission Officers: Any student or prospective student may appeal the ruling of the admissions officer in writing to the Chancellor of the institution. The Chancellor may use any officer or committee which he deems appropriate in review of the appeal. Appeal of the Chancellor's ruling may be made to the President of the University, such appeals to be filed with the Chancellor and forwarded by him to the President.

HOUSING INFORMATION

The University provides limited housing for unmarried students in residence halls, several of which are reserved for graduate students. The cost per academic year is \$330-\$650. Laundry and

linen services are available at reasonable rates. Further information may be found in the Graduate School Catalogue. Dining facilities are operated in locations convenient to residence halls and meals are offered at reasonable rates.

The University has several hundred apartments available for married students, consisting of one bedroom and two bedroom units.) Rent is approximately \$82 to \$110 per month, while rent in the older prefabricated units is considerably lower. It is a general policy of the University to grant priority to married graduate students. Early application to the Director of Residence Life is strongly recommended.

Apart from University housing, there are privately operated residence halls in University Square. These buildings have a cafeteria dining commons, and the fee charged includes room and board. Arrangements for these accommodations should be made directly with the Granville Towers Business Office, University Square, Chapel Hill, N. C. 27514.

SUMMER SESSION EXPENSES

FOR ONE TERM

University Fees

Residents of N. C.

Tuition\$ 45.00

Fees 28.00

Total\$ 73.00

Nonresidents of North Carolina substitute \$260.00 tuition in the above list.

Other Expenses

Books and supplies, about\$35.00-\$60.00

Rooms

Women: For each summer term the rental rate is \$70.00 for a double room and \$93.00 for a single room.

In making room reservation **for either of the two summer terms**, students are required to pay the amount of the entire room rent for one term at the time application is made for room reservation. Residence halls available for use during the summer sessions will be listed on the back of the room reservation card. Rent for a summer term is refundable only if cancellation is received at least one week prior to the registration date of either summer term.

Men: Residence Hall Rooms: Single\$77.00 per person

Double\$57.00 per person

POLICIES, PROCEDURES, AND DISCIPLINARY ACTIONS IN CASES OF DISRUPTION OF EDUCATIONAL PROCESS

The following statement has been incorporated in the By-Laws of the Board of Trustees of the University, and is quoted for the information of all members of the University Community.

Section 5-1. Policies Relating to Disruptive Conduct

The University of North Carolina has long honored the right of free discussion and expression, peaceful picketing and demonstrations, the right to petition and peaceably to assemble. That these rights are a part of the fabric of this institution is not questioned. They must remain secure. It is equally clear, however, that in a community of learning willful disruption of the educational process, destruction of property, and interference with the rights of other members of the community cannot be tolerated. Accordingly, it shall be the policy of the University to deal with any such disruption, destruction or interference promptly and effectively, but also fairly and impartially without regard to race, religion, sex or political beliefs.

Section 5-2. Definition of Disruptive Conduct

(a) Any faculty member (the term "faculty member," wherever used in this Chapter V, shall include regular faculty members, full-time instructors, lecturers, and all other persons exempt from the North Carolina State Personnel System [Chapter 126 of the General Statutes as amended] who receive compensation for teaching, or other instructional functions, or research at the University), any graduate student engaged in the instructional program, or any student who, with the intent to obstruct or disrupt any normal operation or function of the University or any of its component institutions, engages, or incites others to engage, in individual or collective conduct which destroys or significantly damages any University property, or which impairs or threatens impairment of the physical well-being of any member of the University community, or which, because of its violent, forceful, threatening or intimidating nature or because it restrains freedom of lawful movement, otherwise prevents any member of the University community from conducting his normal activities within the University, shall be subject to prompt and appropriate disciplinary action, which may include suspension, expulsion, discharge or dismissal from the University.

The following, while not intended to be exclusive, illustrate the offenses encompassed herein, when done for the purpose of obstructing or disrupting any normal operation or function of the University or any of its component institutions: (1) occupation of any University building or part thereof with intent to deprive others of its normal use; (2) blocking the entrance or exit of any University building or corridor or room therein with intent to deprive others of lawful access to or from, or use of, said building or corridor or room; (3) setting fire to or by any other means destroying or substantially damaging any University building or property, or the property of others on University premises; (4) any possession or display of, or attempt or threat to use, for any unlawful purpose, any weapon, dangerous instrument, explosive, or inflammable material in any University building or on any University campus; (5) prevention

of, or attempt to prevent by physical act, the attending, convening, continuation or orderly conduct of any University class or activity or of any lawful meeting or assembly in any University building or on any University campus; and (6) blocking normal pedestrian or vehicular traffic on or into any University campus.

(b) Any person engaged in the instructional program who fails or refuses to carry out validly assigned duties, with the intent to obstruct or disrupt any normal operation or function of the University or any of its component institutions, shall be subject to prompt and appropriate disciplinary action under this Chapter V if (but only if) his status is such that he is not subject to the provisions of Section 4-3 of Chapter IV.

Section 5-3. Responsibilities of Chancellors

(a) When any Chancellor has cause to believe that any of the provisions of this Chapter V have been violated, he shall forthwith investigate or cause to be investigated the occurrence, and upon identification of the parties involved shall promptly determine whether any charge is to be made with respect thereto.

(b) If he decides that a charge is to be made, he shall, within thirty (30) days after he has information as to the identity of the alleged perpetrator of the offense but in no event more than twelve (12) months after the occurrence of the alleged offense, (i) refer the case to the appropriate existing University judicial body, or (ii) refer the matter to a Hearing Committee drawn from a previously selected Hearings Panel which, under this option, is required to implement action for violation of Section 5-2 (a) or (b) of this Chapter. If the case is referred to an existing University judicial body under (i) above, the procedural rules of that body shall be followed, and subsections (c) through (f) below shall not be applicable. If the matter is referred to a Hearing Committee under (ii) above, the procedural rules prescribed in subsections (c) through (f) below shall be followed.

(c) The accused shall be given written notice by personal service or registered mail, return receipt requested, stating:

(1) The specific violations of this Chapter V with which the accused is charged.

(2) The designated time and place of the hearing on the charge by the Hearing Committee, which time shall be not earlier than seven (7) nor later than ten (10) days following receipt of the notice.

(3) That the accused shall be entitled to the presumption of innocence until found guilty, the right to retain counsel, the right to present the testimony of witnesses and other evidence, the right to cross-examine all witnesses against him, the right to examine all documents and demonstrative evidence adverse to him, and the right to a transcript of the proceedings of the hearing.

(d) The Hearing Committee shall determine the guilt or innocence of the accused. If the person charged is found guilty, the Hearing Committee shall recommend to the Chancellor such discipline as said body determines to be appropriate. After considering such recommendation the Chancellor shall prescribe such discipline as he deems proper. In any event, whether the person

is found guilty or not guilty, a written report shall be made by the Chancellor to the President within ten (10) days.

(e) Any person found guilty shall have ten (10) days after notice of such findings in which to appeal to the President of the University. Such an appeal if taken shall be upon the grounds set forth in Section 5-5.

(f) Any accused person who, without good cause, shall fail to appear at the time and place fixed for the hearing of his case by the Hearing Committee shall be suspended indefinitely or discharged from University employment.

(g) A Chancellor, unless so ordered or otherwise prevented by court, shall not be precluded from carrying out his duties under this Chapter V by reason of any pending action in any State or Federal court. Should a delay occur in prosecuting the charge against the accused because the accused or witnesses that may be necessary to a determination of the charge are involved in State or Federal court actions, the time limitations set forth above in this Section 5-3 shall not apply.

(h) Conviction in any State or Federal court shall not preclude the University or any of its officers from exercising disciplinary action in any offense referred to in this Chapter V.

(i) Nothing contained in this Chapter V shall preclude the President or any Chancellor from taking any other steps, including injunctive relief or other legal action, which he may deem advisable to protect the best interests of the University.

Section 5-4. Aggravated Acts or Threatened Repetition of Acts

(a) The Chancellor of each of the component institutions of the University shall appoint an Emergency Consultative Panel which shall be composed of not less than three (3) nor more than five (5) faculty members and not less than three (3) nor more than five (5) students who shall be available to advise with the Chancellor in any emergency. No member of such Panel shall serve for more than one (1) year unless he be reappointed by the Chancellor. The Chancellor may make appointments, either temporary or for a full year, to fill any vacancies which may exist on the Panel.

(b) If, in the judgment of the Chancellor, there is clear and convincing evidence that a person has committed any of the acts prohibited under this Chapter V which, because of the aggravated character or probable repetition of such act or acts, necessitates immediate action to protect the University from substantial interference with any of its orderly operations or functions, or to prevent threats to or acts which endanger life or property, the Chancellor, with the concurrence as hereinafter provided of the Emergency Consultative Panel established pursuant to (a) above, may forthwith suspend such person from the University and bar him from the University campus; provided, however, that in the event of such suspension the person suspended shall be given written notice of the reason for his suspension, either personally or by registered mail addressed to his last known addresses, and shall be afforded a prompt hearing, which, if requested, shall be commenced within ten (10) days of the suspension. Except for purposes of attending personally any hearings conducted under this Chapter V, the bar against the appearance of the accused on the University campus shall remain in effect until final judgment

has been rendered in his case and all appellant proceedings have been concluded, unless such restriction is earlier lifted by written notice from the Chancellor.

(c) A quorum of the Emergency Consultative Panel provided for in (a) above shall consist of not less than four (4) of its members, and the required concurrence shall have been obtained if a majority of such quorum shall indicate their concurrence. The Chancellor shall meet personally with members of such Panel at the time he seeks concurrence, if it is feasible to do so. However, if the circumstances are such that the Chancellor deems it not to be feasible to personally assemble such members, then he may communicate with them or the required number of them individually by telephone or by such other means as he may choose to employ, in which he may proceed as provided in (b) above after the required majority of such members have communicated their concurrence to him.

(d) In the Chancellor's absence or inability to act, the President may exercise the powers of the Chancellor specified in this Section 5-4 in the same manner and to the same extent as could the Chancellor but for such absence or inability to act.

Section 5-5. Right of Appeal

Any person found guilty of violating the provisions of this Chapter V by the Hearing Committee referred to in Section 5-3 shall have the right to appeal the finding and the discipline imposed upon him to the President of the University. Any such appeal shall be in writing, shall be based solely upon the record, and shall be limited to one or more of the following grounds:

- (1) That the finding is not supported by substantial evidence;
- (2) That a fair hearing was not accorded the accused; or
- (3) That the discipline imposed was excessive or inappropriate.

It shall be the responsibility of the President to make prompt disposition of all such appeals, and his decision shall be rendered within thirty (30) days after receipt of the complete record on appeal.

Section 5-6. No Amnesty

No administrative official, faculty member, or student of the University shall have authority to grant amnesty or to make any promise as to prosecution or non-prosecution in any court, State or Federal, or before any student, faculty, administrative, or Trustee committee to any person charged with or suspected of violating Section 5-2 (a) or (b) of these Bylaws.

Section 5-7. Publication

The provisions of this Chapter V shall be given wide dissemination in such manner as the President or Chancellors may deem advisable, and shall be printed in the official catalogues which may be issued by each component institution of the University.

PROCEDURES FOR USE IN CASE OF REFUSAL BY GRADUATE STUDENT SERVICE APPOINTEES WHO ARE NOT SUBJECT TO CODE SECTION 4-3 TO PERFORM VALIDLY ASSIGNED DUTIES

The following statement has been promulgated by the University Administration and is quoted for the information of all members of the University Community.

In the event that any graduate student fails or refuses to carry out validly assigned duties with the intent to obstruct or disrupt any normal operation or function of the University, the procedures given below will be followed. In these procedures the term "dean" identifies the deans of professional schools.

I. Administrative Procedures

1. The dean or department chairman in whose school or department the graduate student is appointed will immediately inquire into the alleged conduct. He shall, in writing, notify the graduate student involved that he is beginning an inquiry into the alleged conduct, which shall be briefly described. On the basis of his inquiry, he shall make a concise written finding of fact with respect to whether it appears that there did occur a failure or refusal to carry out validly assigned duties with the intent to obstruct or disrupt any normal operation or function of the University. He shall transmit one copy of the finding to the Chancellor and one to the graduate student involved.
2. If the inquiry indicates that the graduate student has failed or refused to carry out validly assigned duties with the intent to obstruct or disrupt any normal operation or function of the University, then the dean or chairman shall suspend the graduate student with pay from all duties until (a) the Chancellor has determined that no charge is to be made with respect thereto or (b) a final decision with respect thereto has been reached following a hearing before the body to which the matter is referred by the Chancellor.
3. If the Chancellor decides that a charge is to be made with respect to the matter and that it is to be referred to the appropriate existing University judicial body (rather than to the Hearing Committee referred to in Code Section 5-3), it shall be handled in the manner set forth below.

I. Hearing Procedures

1. The dean or chairman shall convene by written directive the Grievance Committee set up by faculty action on January 10, 1969 (see Appendix B of Faculty Legislation).
2. The dean or chairman shall, in writing, notify the graduate student of the convening of the hearing committee and shall provide the chairman of the hearing committee with a concise written summary of the charges of violation based upon the findings of the inquiry.

3. Upon convening of the hearing committee and receipt of the written charges, the chairman of the hearing committee shall forthwith set a time and place for the hearing by written notification to the graduate student and shall make the necessary arrangements for conducting the hearing. Unless manifestly impossible for reasons of specific unfairness to the graduate student or gross inconvenience to members of the hearing committee or to necessary witnesses, the hearing shall be set to commence not later than five (5) days after receipt by the graduate student of the written notice of the convening of the hearing committee. Failure on the part of the graduate student to attend the hearing without adequate cause shall result in automatic permanent suspension without pay.
4. The hearing shall be conducted on the written charges to determine their truth or falsity. The department chairman or dean who initiated the proceedings has the responsibility for presenting witnesses or documentary evidence to establish the charges. The graduate student shall be accorded the right to counsel of his own choosing, to confront and cross-examine the witnesses against him, and to examine all documents and demonstrative evidence against him. He shall have the right to present testimony of witnesses and other evidence in his own behalf.
5. A complete transcript of the proceedings shall be furnished at the expense of the University.
6. Promptly upon the close of the hearing, the hearing committee shall render its decision, and that decision shall be presented in writing to the graduate student and his department chairman or dean.

III. Disciplinary Action and Appeal Procedure

1. If the decision is adverse to the graduate student, the department chairman or dean who initiated the proceedings shall determine what disciplinary action is to be taken.
2. An appeal may be taken in the manner described in paragraph C of Appendix B to the Faculty Legislation on University Government.

FIREARMS AND OTHER WEAPONS PROHIBITED

The possession of bowie knives, dirks, daggers, loaded canes, sword canes, machetes, pistols, rifles, repeating rifles, shotguns, pump guns, or other firearms or explosives upon any University campus or in any University owned or operated facility, unless explicitly permitted by the appropriate Chancellor or his designated representative in writing, is forbidden. Violation of this prohibition constitutes grounds for suspension from the University.

CURRICULA

MASTER OF SCIENCE IN LIBRARY SCIENCE

Required Courses

The Core Curriculum (Library Science 100, 110, 120, 130, and 150)

201 Methods of Investigation and Research in Librarianship

231 Theory of Library Administration

or

232 Scientific Management of Libraries

or

241 Administration and Supervision of Public School Library Systems

Elective Courses

Electives may be chosen from the courses listed in this block and from those in related academic disciplines as recorded in the Catalogue of the Graduate School. The program for each student will be determined in consultation with his faculty adviser. Degree candidates will normally register for at least six semester hours of course work outside of the School; they will also ordinarily elect at least one of the three "literature" courses offered by the School: L.S. 222, 223, or 224. No student will be admitted to any elective course until he has completed whatever prerequisites have been specified for it.

03 Information Systems in Language Research

05 History of Books and Printing

07 Contemporary Publishing and the Book Industry

08 History of Libraries

15 Natural Language Processing

22 Selection of Books and Related Materials for Young People

23 Selection of Books and Related Materials for Children

25 Non-book Materials as Library Resources

45 Instructional Materials Center: Organization and Administration

72 Information Retrieval

04 Comparative Librarianship

10 Legal Bibliography

15 Bibliography

21 Reading Interests and Guidance of Youth

22 Science Literature

23 Social Science Literature

24 Humanities Literature

26b Legal Research and Writing

28 Public Documents

43 Administration of Library Work with Children and Young People

46 Librarianship and the Law

51 Advanced Cataloging and Classification

- 255 Automating Information Systems
- 262 Library Resources and Collections
- 300 Readings and Special Studies in Librarianship
- 310 Seminar in Selected Topics
- 344 Administration of Archives and Manuscript Collections
- 345 Seminar in Fine Arts Librarianship
- 346 Seminar in Law Librarianship
- 347 Seminar in Theological Librarianship
- 348 Seminar in Medical Librarianship
- 349 Seminar in Rare Book Collections
- 352 Seminar: Problems in Organizing Library Collections

SCHOOL LIBRARIANSHIP PROGRAM

Students who wish to be certified as Teacher-Librarians will complete the following courses:

- 110 Basic Reference Sources and Methods
- 125 Non-Book Materials as Library Resources
- 145 Instructional Materials Center: Organization and Administration
and
- 122 Selection of Books and Related Materials for Young People
or
- 123 Selection of Books and Related Materials for Children

Students who wish to qualify for the certificate as School Librarians will complete the following courses:

- 110 Basic Reference Sources and Methods
- 122 Selection of Books and Related Materials for Young People
- 123 Selection of Books and Related Materials for Children
- 125 Non-book Materials as Library Resources
- 145 Instructional Materials Center: Organization and Administration
- 150 Introduction to Technical Services in Libraries

COURSES OF INSTRUCTION¹

Work is valued and credited by semester hours. In the following announcements of courses the numbers in parentheses following the description titles show the credits allowed in semester hours.

REGULAR SESSION

- 292 **SURVEY AND EVALUATION OF MATERIALS FOR CHILDREN: EARLY CHILDHOOD** (3). A survey of materials for children, designed for prospective teachers enrolled in the program in Early Childhood Education. **Three hours a week, fall and spring semesters.** Kalp.
- 293 **SURVEY AND EVALUATION OF MATERIALS FOR CHILDREN: INTERMEDIATE GRADES** (3). A survey of materials for children, designed for prospective teachers enrolled in the program in Intermediate Education. **Three hours a week, fall and spring semesters.** Kalp.

Courses for Graduates and Advanced Undergraduates

- 100 **THE LIBRARY IN SOCIETY** (3). Concepts and methods for assessing the adequacy of libraries and information systems in serving their present and prospective publics, with attention to librarianship as a profession and an introduction to computers and programming. **Three hours a week, fall and spring semesters.** Shearer.
- 103 **INFORMATION SYSTEMS IN LANGUAGE RESEARCH** (3). (Computer Science 119) Prerequisite, one of Computer Science 16-19, 216X-219X, preferably 19 or 219X. Concepts of information and information processing as they relate to language research in the humanities and social sciences. Hardware and software systems for language research. Programming projects required. **Three hours a week, spring semester.** Dillon.
- 105 **HISTORY OF BOOKS AND PRINTING** (3). A study of the origin and development of the book from earliest times to the nineteenth century. **Three hours a week, fall semester.** Gambee.
- 107 **CONTEMPORARY PUBLISHING AND THE BOOK INDUSTRY** (3). Present-day techniques in the production and distribution of the communications materials commonly acquired by libraries, studied in the context of their historical development particularly during the nineteenth and twentieth centuries. **Three hours a week, fall semester.** Gambee.
- 108 **HISTORY OF LIBRARIES** (3). The history of libraries and librarianship from ancient times to the present. **Three hours a week, spring semester.** Gambee.
- 110 **BASIC REFERENCE SOURCES AND METHODS** (3). Selection, evaluation, and use of basic reference materials suitable for school, college, and public libraries. **Three hours a week, fall and spring semesters.** F. Hall, Roper.

1. The listing of a course in the catalogue does not obligate the University to give the course in any particular year.

2. Not included in the certification program for school librarians; a special course for School of Education students.

- 115 **NATURAL LANGUAGE PROCESSING** (3). (Computer Science 171) Prerequisite, one of Computer Science 16-19, 216X-219X. Physiological, psychological, syntactic and semantic models of natural language; emphasis upon implementation on the computer and related hardware of syntactic and semantic formalizations. **Three hours a week, fall semester.** Weiss.
- 120 **SELECTION OF LIBRARY MATERIALS** (3). An introduction to the theory and practice of selecting books and other informational materials for libraries of all types. **Three hours a week, fall and spring semesters.** Gambee, Roper, Shearer.
- 122 **SELECTION OF BOOKS AND RELATED MATERIALS FOR YOUNG PEOPLE** (3). A survey of library materials particularly suited to the use of the adolescent reader. **Three hours a week, fall and spring semesters.** Stone.
- 123 **SELECTION OF BOOKS AND RELATED MATERIALS FOR CHILDREN** (3). A survey of library materials for children including both classic and modern titles, with attention to the work of illustrators of books for children. **Three hours a week, fall and spring semesters.** Stone.
- 125 **NON-BOOK MATERIALS AS LIBRARY RESOURCES** (3). Principles of selecting, acquiring, organizing, storing, and servicing non-book materials in libraries of all types and in materials centers. Emphasis is given to those media increasingly important in library collections: motion pictures, filmstrips, slides, microfilms, disc and tape recordings, pictures, and maps. **Three hours a week, spring semester.** Gambee.
- 130 **ORGANIZATION AND OPERATION OF LIBRARY SERVICES** (3). A systematic introduction to the organization and operation of library services in all kinds of libraries; includes a study of the procedures involved in the acquisition, preparation for use, circulation and storage, and servicing of library materials. **Three hours a week, fall and spring semesters.** Bird, Shearer, Roper.
- 145 **INSTRUCTIONAL MATERIALS CENTER: ORGANIZATION AND ADMINISTRATION** (3). The school library as a learning resources center, incorporating all types of instructional materials, print and non-print, book and non-book; multi-media approach to materials for instruction and to library services within the school; techniques for organization and administration, distribution and accessibility of instructional materials, their care and use. **Three hours a week, fall semester.** Kalp.
- 150 **INTRODUCTION TO TECHNICAL SERVICES IN LIBRARIES** (3). Concepts, methods, and problems of obtaining and organizing materials for effective use in all types of libraries; including a study of order processes, descriptive and subject cataloging, and the administration of technical services. **Three hours a week, fall and spring semesters.** Hickey, London.
- 172 **INFORMATION RETRIEVAL** (3). (Computer Science 172) Prerequisite, one of Computer Science 16-19, 216X-219X. Study of information retrieval and question answering techniques, including document classification, retrieval and evaluation techniques, handling of large data collections, and the use of feedback. **Three hours a week, spring semester.** Dillon.

Courses for Graduates

- 201 **METHODS OF INVESTIGATION AND RESEARCH IN LIBRARIANSHIP** (3). An introduction to research methods and their application to librarianship; designed to prepare students to select, formulate, and develop problems as well as to judge the published reports of the investigation of others. A research paper is required. **Three hours a week, fall and spring semesters.** Hickey, Carpenter.
- 204 **COMPARATIVE LIBRARIANSHIP** (3). Prerequisite, Library Science 100. Library and information system characteristics in selected European and developing countries; world trends and international cooperation in library organization and service. **Three hours a week, spring semester.** London.
- 210 **LEGAL BIBLIOGRAPHY** (3). An introduction to the literature of Anglo-American jurisprudence. Emphasis will be placed on the use of reports, statutes, administrative regulations and decisions, treatises, periodicals, and indexes as bibliographical tools. **Three hours a week, spring semester.** F. Hall.
- 215 **BIBLIOGRAPHY** (3). Prerequisites, Library Science 110 and 120, or equivalent. A study of the chief national and trade bibliographies in English and foreign languages. **Three hours a week, fall and spring semesters.** Roper.
- 221 **READING INTERESTS AND GUIDANCE OF YOUTH** (3). Prerequisites, Library Science 122 and 123, or equivalent. A study of reading habits and interests of children and young people. Special attention is given to readability factors and to the selection of readable materials for young readers. **Three hours a week, spring semester.** Stone.
- 222 **SCIENCE LITERATURE** (3). Prerequisites, Library Science 110 and 120, or equivalent. A survey of the literature in the physical and biological sciences, with attention to landmark books, major bibliographic and fact sources, and contemporary book and non-book materials in the sciences. **Three hours a week, fall semester.** London.
- 223 **SOCIAL SCIENCE LITERATURE** (3). Prerequisites, Library Science 110 and 120, or equivalent. A survey of the literature in the various subject areas of the social sciences; includes background movements, leaders, classics, bibliography, and sources materials. **Three hours a week, fall and spring semesters.** F. Hall, Schneider.
- 224 **HUMANITIES LITERATURE** (3). Prerequisites, Library Science 110 and 120, or equivalent. A survey of the literature of the various subject areas in the humanities. **Three hours a week, spring semester.** L. Hall.
- 226b **LEGAL RESEARCH AND WRITING** (3). Prerequisites, Library Science 228, or equivalent. Training, including research problems, in the use of law books and legal materials. **Three hours a week, spring semester.** Oliver.
- 228 **PUBLIC DOCUMENTS** (3). Prerequisites, Library Science 110 and 120, or equivalent. A survey of the major publications of the United States fed-

eral government, United Nations, United States state governments, and British government, with attention to the selection, classification, and administration of a document collection. **Three hours a week, spring semester.** F. Hall.

- 231 **THEORY OF LIBRARY ADMINISTRATION** (3). Prerequisite, Library Science 130 or equivalent. Administrative theory and practice as it applies to the organization and operation of libraries; includes a study of the government of the library; the planning, organization, direction, and control of its activities; public relations; personnel; and finance. **Three hours a week, fall and spring semesters.** Carpenter.
- 232 **SCIENTIFIC MANAGEMENT OF LIBRARIES** (3). Prerequisite, Library Science 130 or equivalent. Principles and techniques of scientific management and their application to the improvement of library services. (Not offered in 1971-1972.) **Three hours a week, spring semester.** Dillon.
- 241 **ADMINISTRATION AND SUPERVISION OF PUBLIC SCHOOL LIBRARY SYSTEMS** (3). Prerequisite, Library Science 130 or equivalent. The principles and problems involved in system-wide school library service, together with the functions and duties of coordinators and supervisors of school libraries. **Three hours a week, spring semester.** Kalp.
- 243 **ADMINISTRATION OF LIBRARY WORK WITH CHILDREN AND YOUNG PEOPLE** (3). Prerequisites, Library Science 130 or equivalent. The objectives and organization of public library services to children and young people; designed for those who may head children's or young people's work in public libraries or who may be administrators of branch libraries. **Three hours a week, spring semester.** Kalp.
- 246 **LIBRARIANSHIP AND THE LAW** (3). An introduction to the various areas of law relevant to librarianship. Particular attention will be given to current legislation relating directly to libraries and librarians. **Three hours a week, spring semester.** F. Hall.
- 251 **ADVANCED CATALOGING AND CLASSIFICATION** (3). Prerequisite, Library Science 150 or equivalent. Study of systems used in the descriptive and subject control of library materials, with attention to the theory of classification and to contemporary alternatives to traditional library cataloging procedures.
- 255 **AUTOMATING INFORMATION SYSTEMS** (3). Prerequisite, a knowledge of PL/I programming equivalent to that required for Library Science 100. Principles and techniques of automatic information processing, as applied to libraries and information centers, emphasizing current problems of design and implementation. Topics include problems in organizing and classifying information, automatic language analysis for information storage and retrieval, and systems for data base retrieval and selective dissemination of information. **Three hours a week, spring semester.** Bird.
- 262 **LIBRARY RESOURCES AND COLLECTIONS** (3). Problems associated with the development, growth, housing, and maintenance of library collections. (Not offered in 1971-1972.) **Three hours a week, spring semester.** Carpenter.

- 300 **READINGS AND SPECIAL STUDIES IN LIBRARIANSHIP** (3). Prerequisite, permission of the instructor. Advanced reading, study, and research on selected special topics. **Three hours a week, time to be arranged.** Members of the graduate faculty.
- 301 **RESEARCH** (3). Members of the graduate faculty.
- 310 **SEMINAR IN SELECTED TOPICS** (3). Prerequisite, permission of the instructor. **Three hours a week, time to be arranged.** Members of the graduate faculty.
- 344 **ADMINISTRATION OF ARCHIVES AND MANUSCRIPT COLLECTIONS** (3). The history, principles, and techniques of acquiring and administering public and private archives and manuscript collections. Instruction will be supplemented by special lectures and tours of nearby record repositories. **Three hours a week, spring semester.** Russell.
- 345 **SEMINAR IN FINE ARTS LIBRARIANSHIP** (3). Prerequisites, Library Science 110 and 120 or equivalent. A survey of the literature of the fine arts, principally the graphic arts, sculpture, and architecture. Special problems of the fine arts library, its organization and services. (Not offered in 1971-1972.) **Three hours a week, spring semester.** Gambee.
- 346 **SEMINAR IN LAW LIBRARIANSHIP** (3). Prerequisite, permission of the instructor. An introduction to the Anglo-American legal system and a study of the development of law libraries, their objectives, characteristics, and services, with attention to the special problems of selecting, acquiring, and organizing law materials, and administering law library services. **Three hours a week, time to be arranged.** Oliver.
- 347 **SEMINAR IN THEOLOGICAL LIBRARIANSHIP** (3). Prerequisite, permission of the instructor. A study of the specialized problems relating to the organization and operation of theological seminary libraries; attention is given to bibliographic resources in religion, special theological classification systems, and the administrative patterns characteristic of autonomous and university-related seminary libraries. **Three hours a week, spring semester.** Hickey.
- 348 **SEMINAR IN MEDICAL LIBRARIANSHIP** (3). An introduction to the literature of the bio-medical sciences and to the organization of all types of medical libraries, with emphasis upon the problems of administration and technical processing peculiar to medical library service as well as the acquisition and use of bibliographical and reference works in medicine and allied fields. **Three hours a week, spring semester.** Ebert.
- 349 **SEMINAR IN RARE BOOK COLLECTIONS** (3). Prerequisite, permission of the instructor. A study of the nature and importance of rare books; the development and administration of rare book collections; problems of acquisition, organization, and service. (Not offered in 1971-1972.) **Three hours a week, spring semester.** Staff.
- 352 **SEMINAR: PROBLEMS IN ORGANIZING LIBRARY COLLECTIONS** (3). Prerequisite, permission of the instructor. Advanced study of special problems in cataloging and classification. The topics considered will

vary with the special interests of each class group. (Not offered in 1971-1972.) **Three hours a week, spring semester.** London.

400 GENERAL REGISTRATION (0).

SUMMER SESSION

A course in the summer session ordinarily meets ninety minutes a day, five times a week.

Note: Those wishing to enroll in LIBS 346, Seminar in Law Librarianship, must indicate their preference in advance. This may be accomplished through preregistration, for those students attending classes in the School of Library Science during the spring semester of 1972; others should request permission to enroll in LIBS 346 by writing to the Assistant to the Dean, School of Library Science, University of North Carolina at Chapel Hill, N. C. 27514, by no later than May 1, 1972.

Courses for Advanced Undergraduates and Graduates

- 100 **THE LIBRARY IN SOCIETY (3).** First term. Shearer.
- 110 **BASIC REFERENCE SOURCES AND METHODS (3).** Second term. Roper.
- 120 **SELECTION OF LIBRARY MATERIALS (3).** First term. Shearer.
- 122 **SELECTION OF BOOKS AND RELATED MATERIALS FOR YOUNG PEOPLE (3).** First term. Stone.
- 123 **SELECTION OF BOOKS AND RELATED MATERIALS FOR CHILDREN (3).** First term. Stone.
- 125 **NON-BOOK MATERIALS AS LIBRARY RESOURCES (3).** Second term. Gambee.
- 130 **ORGANIZATION AND OPERATION OF LIBRARY SERVICES (3).** Second term. Hickey.
- 145 **INSTRUCTIONAL MATERIALS CENTER: ORGANIZATION AND ADMINISTRATION (3).** First term. Bomar.
- 150 **INTRODUCTION TO TECHNICAL SERVICES IN LIBRARIES (3).** Second term. Hickey.

Courses for Graduates

- 201 **METHODS OF INVESTIGATION AND RESEARCH IN LIBRARIANSHIP (3).** First term. Carpenter.
- 210 **LEGAL BIBLIOGRAPHY (3)** Second term. F. Hall.
- 215 **BIBLIOGRAPHY (3).** Second term. Roper.
- 222 **SCIENCE LITERATURE (3).** Second term. London.

- 223 **SOCIAL SCIENCE LITERATURE** (3). First term. Oehlerts.
- 224 **HUMANITIES LITERATURE** (3). First term. Oehlerts.
- 228 **PUBLIC DOCUMENTS** (3). Second term. F. Hall.
- 231 **THEORY OF LIBRARY ADMINISTRATION** (3). First term. Carpenter.
- 241 **ADMINISTRATION AND SUPERVISION OF PUBLIC SCHOOL LIBRARY SYSTEMS** (3). First term. Bomar.
- 301 **RESEARCH** (3). Both terms. Staff.
- 346 **SEMINAR IN LAW LIBRARIANSHIP** (3). Second term. (See note above) Oliver.
- 400 **GENERAL REGISTRATION** (0).

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and at the Student Stores**

